

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

#### AQAR for the Year

2014-2015

#### 1. Details of the Institution

1.1 Name of the Institution

Smt. Meenalben Mehta College, Panchgani  
(Arts, Commerce and Science)

Old Name of the Institution

Smt. Meenalben Mehta College of Arts and  
Commerce, Panchgani

1.2 Address Line 1

Khingar Road

Address Line 2

Panchgani, Tal: Mahabaleshwar, Dist: Satara  
412805

City/Town

Panchgani

State

Maharashtra

Pin Code

412805

Institution e-mail address

smt.meenalbenmehtac@yahoo.com

Contact Nos.

02168-240677

Name of the Head of the Institution:

Dr. Arun Ramchandra Gade

Tel. No. with STD Code:

02168-240677

Mobile:

+919637448055

Name of the IQAC Co-ordinator:

Dr. Suresh Shrirang Patil

Mobile:

+918275257377

IQAC e-mail address:

iqacsmt.mmcollegepanchgani@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

EC/62/RAR/157

1.5 Website address:

smtmmcollege.org

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

| Sl. No. | Cycle                 | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|------|-----------------------|-----------------|
| 1       | 1 <sup>st</sup> Cycle | C++   | 68   | 2004                  | 03/05/2009      |
| 2       | 2 <sup>nd</sup> Cycle | B     | 2.04 | 2012                  | 04/01/2018      |

1.7 Date of Establishment of IQAC: DD/MM/YYYY

19/07/2014

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2012-2013 \_\_\_\_\_ DD/MM/YYYY (30/06/2017)  
ii. AQAR 2013-2014 \_\_\_\_\_ DD/MM/YYYY (30/06/2017)

1.9 Institutional Status

University State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☐

Autonomous college of UGC Yes ☐ No ☐

Regulatory Agency approved Institution Yes ☐ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

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1.11 Name of the Affiliating University (*for the Colleges*)

Shivaji University, Kolhapur

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

Hilly Area by  
State Government

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

03

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

02

2.4 No. of Management representatives

01

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and  
community representatives

01

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

01

2.9 Total No. of members

11

2.10 No. of IQAC meetings held

04

2.11 No. of meetings with various stakeholders:

No.

00

Faculty

02

Non-Teaching Staff Students

02

Alumni

01

Others

01

2.12 Has IQAC received any funding from UGC during the year?

Yes

☐

No

☒

If yes, mention the amount

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2.13 Seminars and Conferences (only quality related): Nil

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Motivation and guidance to the faculty for adapting novel methods in teaching and learning process.
- Lecture by IQAC Coordinator in Staff Academy.
- Organisation of the Workshop on Revised syllabus of Shivaji University, Kolhapur B. A. II Hindi.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

| Plan of Action   | Achievements   |
|--|--|
| <ul style="list-style-type: none"> <li>• To construct new building for Science Wing.</li> </ul>  | <ul style="list-style-type: none"> <li>• Constructed new building for Science Wing.</li> </ul>   |
| <ul style="list-style-type: none"> <li>• To develop Science Laboratories</li> </ul>  | <ul style="list-style-type: none"> <li>• Developed Science Laboratories.</li> </ul>  |
| <ul style="list-style-type: none"> <li>• To organise Shivaji University, Kolhapur's Workshop on Revised Syllabus of B. A. II Hindi.</li> </ul> | <ul style="list-style-type: none"> <li>• Organised Shivaji University, Kolhapur's Workshop on Revised Syllabus of B. A. II Hindi.</li> </ul> |

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate ☐ Any other body

Provide the details of the action taken

The following actions were taken by IQAC for all round development of the students and quality enhancement of the College.

- Constructed new building for Science Wing.
- Developed Science Laboratories.
- Organised Shivaji University, Kolhapur's Workshop on Revised Syllabus of B. A. II Hindi.

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD                    |                               |  |                                     |  |
| PG                     |                               |  |                                     |  |
| UG                     | 03                            |  |                                     |  |
| PG Diploma             |                               |  |                                     |  |
| Advanced Diploma       |                               |  |                                     |  |
| Diploma                |                               |  |                                     |  |
| Certificate            |                               |  |                                     |  |
| Others                 |                               |  |                                     |  |
| <b>Total</b>           | 03                            |  |                                     |  |
| Interdisciplinary      |                               |  |                                     |  |
| Innovative             |                               |  |                                     |  |

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/**Elective option** / Open options

##### (ii) Pattern of programmes:

| Pattern   | Number of programmes                       |
|-----------|--|
| Semester  | 03 (B. A., B.Com. I,II,III & B. Sc. I, II) |
| Trimester |  |
| Annual    | 01(Environment Studies)                    |

1.3 Feedback from stakeholders\* Alumni ☒ Parents ☒ Employers ☐ Students ☒  
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

*\*Please provide an analysis of the feedback in the Annexure*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, the syllabus of B A II, B Com II and B Sc II Degree level have been revised.

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

## Criterion – II

### 2. Teaching, Learning and Evaluation

|                                    |       |                  |                      |            |        |
|------------------------------------|-------|------------------|----------------------|------------|--------|
| 2.1 Total No. of permanent faculty | Total | Asst. Professors | Associate Professors | Professors | Others |
|                                    | 17    | 10               | 06                   | ---        | 01     |

2.2 No. of permanent faculty with Ph.D.

04

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors |    | Associate Professors |    | Professors |     | Others |    | Total |    |
|------------------|----|----------------------|----|------------|-----|--------|----|-------|----|
| R                | V  | R                    | V  | R          | V   | R      | V  | R     | V  |
| 10               | 02 | 06                   | 00 | ---        | --- | 01     | 01 | 17    | 03 |

2.4 No. of Guest and Visiting faculty and Temporary faculty

00

00

13

2.5 Faculty participation in conferences and symposia:

| No. of Faculty   | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended         | 02                  | 30             | 03          |
| Presented papers | 01                  | 17             | 03          |
| Resource Persons | ---                 | ---            | ---         |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Group Discussion
- Power Point Presentations
- Subject related information displayed on notice board.
- Study Tour

2.7 Total No. of actual teaching days during this academic year

192

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Open Book Examination, Surprise Test, Home Assignment, Quiz, Seminar, Project Work etc.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

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2.10 Average percentage of attendance of students

91 %

2.11 Course/Programme wise distribution of pass percentage:



| Title of the Programme | Total no. of students appeared | Division      |         |         |        |         |
|------------------------|--------------------------------|---------------|---------|---------|--------|---------|
|                        |                                | Distinction % | I %     | II %    | III %  | Pass %  |
| B. A. III              | 68                             | 5.88 %        | 17.65 % | 41.18 % | 7.35 % | 72.05 % |
| B. Com. III            | 95                             | 1.05 %        | 16.84 % | 35.79 % | 4.21 % | 57.90 % |
| B. Sc. II              | 38                             | 7.90 %        | 55.26 % | 34.21 % | ---    | 97.36 % |

#### 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC prepares the plan for the academic year and prepares an Academic Calendar.
- Based on the activities mentioned in the calendar, IQAC assists and observes the implementation of the activities.
- The Principal arranges meetings with the HODs and the concerned committee members and monitors the implementation of the plan.
- The Principal decentralizes the powers and distributes the work among the faculty and staff.
- Academic Diaries are maintained.
- The examination results are analysed and suggestions are given to the faculties.

#### 2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i>  | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses                              | 01                                  |
| UGC – Faculty Improvement Programme            | ---                                 |
| HRD programmes                                 | ---                                 |
| Orientation programmes                         | ---                                 |
| Faculty exchange programme                     | ---                                 |
| Staff training conducted by the university     | ---                                 |
| Staff training conducted by other institutions | ---                                 |
| Summer / Winter schools, Workshops, etc.       | ---                                 |
| Others   | ---                                 |

#### 2.14 Details of Administrative and Technical staff

| Category             | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 07                            | 09                         | ---  | ---                                    |
| Technical Staff      | ---                           | ---                        | ---  | ---                                    |

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC has motivated the teachers to undertake research projects funded by the external agencies.
- Deputation of the teachers for Workshops/Seminars/Conferences.
- Organization of Various Seminars.
- MoUs with other institutions and Industries.
- Financial Assistance for paper presenters in Conferences/Seminars.

#### 3.2 Details regarding major projects: Nil

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              | ---       | ---     | ---        | ---       |
| Outlay in Rs. Lakhs | ---       | ---     | ---        | ---       |

#### 3.3 Details regarding minor projects: Nil

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              |           |         |            |           |
| Outlay in Rs. Lakhs |           |         |            |           |

#### 3.4 Details on research publications

|                          | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals     | 07            | 04       | ---    |
| Non-Peer Review Journals | ---           | 01       | ---    |
| e-Journals               | ---           | ---      | ---    |
| Conference proceedings   | 02            | 09       | 02     |

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project   | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|---|---------------|----------------------------|------------------------|----------|
| Major projects  | ---           | ---                        | ---                    | ---      |
| Minor Projects  | ---           | ---                        | ---                    | ---      |
| Interdisciplinary Projects  | ---           | ---                        | ---                    | ---      |
| Industry sponsored  | ---           | ---                        | ---                    | ---      |
| Projects sponsored by the University/ College                           | ---           | ---                        | ---                    | ---      |
| Students research projects<br>(other than compulsory by the University) | ---           | ---                        | ---                    | ---      |

|                    |     |     |     |     |
|--------------------|-----|-----|-----|-----|
| Any other(Specify) | --- | --- | --- | --- |
| Total              | --- | --- | --- | --- |

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges: Nil Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

|   |                     |               |          |       |  |         |
|---|---------------------|---------------|----------|-------|--|---------|
| 3.11 No. of conferences<br>organized by the Institution | Level               | International | National | State | University                             | College |
|   | Number              |               |          |       | 01                                     |         |
|   | Sponsoring agencies |               |          |       | Shivaji University, Kolhapur & College |         |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency  From Management of University/College   
Total

3.16 No. of patents received this year

| Type of Patent |         | Number |
|----------------|---------|--------|
| National       | Applied | Nil    |
|                | Granted | Nil    |
| International  | Applied | Nil    |
|                | Granted | Nil    |
| Commercialised | Applied | Nil    |
|                | Granted | Nil    |

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year: Nil

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
|       |               |          |       |            |      |         |

3.18 No. of faculty from the Institution  
who are Ph. D. Guides  
and students registered under them

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3.19 No. of Ph.D. awarded by faculty from the Institution

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3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones): Nil

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events: Nil

University level  State level   
National level  International level

3.23 No. of Awards won in NSS: Nil

University level  State level   
National level  International level

3.24 No. of Awards won in NCC: Nil

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Anti-dowry Rally
- Street play on “Save the Baby Girl”
- Blood donation camp in collaboration with Rotary Club, Panchgani
- Save environment campaign through the programmes such as:
- Prevention of water pollution by collecting Ganesh idols for immersion.
- Save Vasundhara Rally.
- Swami Vivekanand Birth Anniversary Celebration
- Book exhibition
- Tree plantation
- Fund raising under a communal harmony campaign.
- Cleanliness campaign.
- Women empowerment programme
- Voting Awareness Programme
- Stop Women Infanticide Programme

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

| Facilities  | Existing         | Newly created | Source of Fund | Total            |
|---|------------------|---------------|----------------|------------------|
| Campus area   | 1.27<br>Hectares | ---           | ---            | 1.27<br>Hectares |
| Class rooms   | 13               | ---           | ---            | ---              |
| Laboratories  | 04               | ---           | ---            | 04               |
| Seminar Halls   | 01               | ---           | ---            | 01               |
| No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year. | 110              | 31            | College        | 141              |
| Value of the equipment purchased during the year (Rs. in Lakhs)                   | 36.27            | 0.38          | College        | 36.65            |
| Others  | 90               | ---           | ---            | 90               |

#### 4.2 Computerization of administration and library

- Partially computerized.
- The support services to the students are computerized with necessary soft wares.

#### 4.3 Library services:

|                  | EXISTING |        | NEWLY ADDED |       | TOTAL |        |
|------------------|----------|--------|-------------|-------|-------|--------|
|                  | No.      | Value  | No.         | Value | No.   | Value  |
| Text Books       | 5782     | 535074 | 579         | 43237 | 6361  | 578311 |
| Reference Books  | 3413     | 555275 | 007         | 02735 | 3420  | 558010 |
| e-Books          |          |        |             |       |       |        |
| Journals         | 15       | 4986   | 014         | 05191 | 0014  | 005191 |
| e- Journals      |          |        |             |       |       |        |
| Digital Database |          |        |             |       |       |        |
| CD & Video       | 36       | -      | 36          | -     | 36    | -      |
| Others (specify  |          |        | 007         | 02975 | 0007  | 002975 |

#### 4.4 Technology up gradation (overall)

|          | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 40              | 01            | 02       | 09               | ---              | ---    | 04          | 03     |
| Added    | ---             | ---           | ---      | ---              | ---              | ---    | ---         | ---    |
| Total    | 40              | 01            | 02       | 02               | ---              | ---    | 04          | 03     |

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Free internet access to students is provided in the Computer Laboratory.
- Computer literacy programmes are organized for the faculty, staff and students.
- Wi-Fi facility has been provided.

#### 4.6 Amount spent on maintenance in lakhs :

|  |      |
|--|------|
| i) ICT                                   | 0.71 |
| ii) Campus Infrastructure and facilities | 0.57 |
| iii) Equipments                          | 1.19 |
| iv) Others                               | 0.16 |
| <b>Total:</b>                            | 2.63 |

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC publishes a prospectus, academic calendar for providing information.
- Notices are displayed on the notice boards.
- Notice Boards have been installed in the Central Library for communication.
- Provided students relevant information about various Scholarships.
- Encouraged placement cell to conduct campus interviews.

#### 5.2 Efforts made by the institution for tracking the progression

- Tracking the academic progression by result analysis
- Interaction with parents and students during parents-students meet.
- Periodical review by the Principal in staff meetings.
- Formation of various committees to assign responsibilities.
- By conducting seminars.
- By conducting oral and written tests.

#### 5.3 (a) Total Number of students

| UG  | PG  | Ph. D. | Others |
|-----|-----|--------|--------|
| 802 | --- | ---    | ---    |

#### (b) No. of students outside the state

03

#### (c) No. of international students

Nil

| No  | %     |
|-----|-------|
| 388 | 48.38 |

Men

Women

| No  | %     |
|-----|-------|
| 414 | 51.62 |

| Last Year |    |    |     |                       |       | This Year |     |    |     |                       |       |
|-----------|----|----|-----|-----------------------|-------|-----------|-----|----|-----|-----------------------|-------|
| General   | SC | ST | OBC | Physically Challenged | Total | General   | SC  | ST | OBC | Physically Challenged | Total |
| 570       | 80 | 00 | 20  | -----                 | 670   | 669       | 107 | 00 | 26  | -----                 | 802   |

Demand ratio 1:1

Dropout % 2.5

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Purchased reference books for competitive examinations preparation.
- Facility of study room.
- Addition of new useful newspapers and magazines
- Organisation of Mahatma Gandhi Competitive Exam
- Quiz



No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counseling and career guidance

- Through placement cell activities such as off campus interviews.
- Organization of guest lectures.
- Through Competitive Examination Coaching Centre and Placement Cell.
- Informal personal counseling to the students by the faculties.

No. of students benefitted

5.7 Details of campus placement

| <i>On campus</i>                |                                 |                           | <i>Off Campus</i>         |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| Mapro, Mala's, Malvi's, Manama  |                                 |                           | 31                        |

5.8 Details of gender sensitization programmes

- Organization of lectures.
- Organization of rally and street plays.
- Women empowerment programmes.
- Organization of debates.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

|  | Number of students | Amount |
|--|--------------------|--------|
| Financial support from institution                                   | 07                 | 1590   |
| Financial support from government                                    | 79                 | 362530 |
| Financial support from other sources                                 | 05                 | 3000   |
| Number of students who received International/ National recognitions | ----               | ----   |

5.11 Student organised / initiatives: Nil

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

The very motto of our management is “ज्ञान, विज्ञान आणि सुसंस्कार यांसाठी शिक्षणप्रसार” -शिक्षणमहर्षी डॉ. बापूजी साळुंखे (Dissemination of education for Knowledge, Science and Culture). An integrated all round development of student's personality is our objective. With this in mind, we have the following vision and mission of the college:

Goals and Mission of the College:

- \* To spread higher education in the hilly, rural and neglected area of the Jaoli and Mahabaleshwar Valley.
- \* To inculcate among the students social values like honesty, truth, service, and sacrifice, and to stop social exploitation.
- \* To develop all-round personality of the students.
- \* To bring about the progressive change in the society by means of education.
- \* To create the sense of equality among the students.
- \* To mould selfless social workers who will strive ceaselessly for the cause of social reform.

#### 6.2 Does the Institution has a management Information System

Yes

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

- Suggestions and feedback to the BOS.
- Contribution of the faculty to curriculum development as the members of BOS.
- Organization of workshops on the revised syllabi.

##### 6.3.2 Teaching and Learning

- Student centric teaching methodology.
- Focus on interactive teaching methods.
- Use of ICT.
- Group discussion on various topics.
- Remedial teaching to weaker students.
- Extra teaching to advanced learners.

### 6.3.3 Examination and Evaluation

- The college follows the University Semester system with continuous internal assessment.
- Examination grievance redressal cell is in practice.
- Fair and impartial conduct of examinations.
- Provision to provide photocopies of answer books.
- Revaluation facility.
- Prompt and timely evaluation for first year students as per University schedule.
- Assignments, project work, seminars, group discussions are conducted to evaluate learning outcomes.

### 6.3.4 Research and Development

- Publication of research papers by faculties.
- Laboratory development.
- Submitted proposals for organization of conferences and seminars.
- Deputed faculties to participate in research activities.
- Financial assistance to faculties.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Strengthening of the Central Library by addition of books and periodicals.
- Addition of LCD Projectors.

### 6.3.6 Human Resource Management

- Planned and effective mechanism for HRM involving all teachers and administrative staff entrusting them with different responsibilities.
- Advoc appointments on the vacant posts as per the state government policy.
- A system of distribution of work and felicitation/appreciation for good work is in practice.
- Faculty encouraged to participate in Seminars, Conferences, Workshops, Orientation, Refreshers and Short-term courses.
- A well-defined performance appraisal mechanism is in operation for faculty and staff also.
- The Grievance redressal cell for faculty and staff is in place.

### 6.3.7 Faculty and Staff recruitment

- Immediate requirement of HR is fulfilled through appointment on ad-voc basis.
- Faculties and staff are recruited as per the UGC and the State Govt. policies.
- The administrative staffs are recruited by Joint Director of Higher Education according to the vacancies.

### 6.3.8 Industry Interaction / Collaboration

Initiatives for industry interaction / collaboration.  
MoUs with GOs and NGOs.  
Organization of collaborative activities.

### 6.3.9 Admission of Students

- Fair and transparent admission process as per the university and government rules.
- Admissions are given on merit basis.
- Admission committee has taken a review of matters related to admissions.

### 6.4 Welfare schemes for

|              |   |
|--------------|---|
| Teaching     | 1. Loan facility to employees through their cooperative credit society.<br>2. Teachers Benevolent Fund by SUTA  |
| Non-teaching | Loan facility to employees through their cooperative credit society.  |
| Students     | 1. Students Aid Fund<br>2. Financial assistance to sport persons and meritorious students.<br>3. Fee concession to Economically weaker students (EBC)<br>4. Minorities Scholarship<br>5. Insurance coverage to students |

### 6.5 Total corpus fund generated

26, 85,779/-

6.6 Whether annual financial audit has been done    Yes ☒    No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done? Yes.

| Audit Type     | External |        | Internal |            |
|----------------|----------|--------|----------|------------|
|                | Yes/No   | Agency | Yes/No   | Authority  |
| Academic       |          |        | Yes      | Management |
| Administrative |          |        | Yes      | Management |

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes    Yes ☒    No ☐

For PG Programmes

Yes

☐

No

☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Semester Pattern introduced.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- The University motivates the college to seek autonomy.

6.11 Activities and support from the Alumni Association

- Organization of Alumni meets.
- Assistance extended by the alumni to organize various activities.

6.12 Activities and support from the Parent – Teacher Association

- Organization of Parent–Teacher Meets.
- Felicitation of the students for their academic achievements

6.13 Development programmes for support staff

- Organization of workshops on the use of ICT.
- On the job training to the newly recruited staff.
- Deputing the staff to participate in workshop on administrative work.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Environmental awareness through display boards.
- Tree plantation.
- Use of LED bulbs in the campus.
- Maintenance of the college garden.
- Rain water harvesting.
- Disposal of Plastic.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Organisation of University Level One Day Workshop on Revised Syllabus of B A II Hindi.
- Organisation of Voting Awareness Programmes.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Conducting regular meetings of the IQAC for monitoring the action plan.
- Regular meetings with faculty and staff.
- Regular follow-up and motivation by the Principal.
- Organisation of LMC meetings.
- Besides above, regular academic and administrative extension activities have been conducted as decided in the beginning of the year.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Academic and Administrative Audit (AAA)
- Organisation of Shikshanmaharshi Dr. Bapuji Salunkhe Lecture Series in collaboration with Local Citizens, Panchgani

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Green Campus
- Use of LED bulbs
- Organization of Environment Awareness programmes
- Power shut down in the college campus during low occupancy
- Rain-water harvesting
- Waste management
- Safe disposal of E-waste
- Motivation to the students so protect environment and promote cleanliness to prevent pollution
- Tree plantation
- Sarv Jal Abhiyan to aware for save water
- Swaccha Bharat Abhiyan

7.5 Whether environmental audit was conducted?

Yes

☒

No

☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Strengths:**

- Marathi and Hindi Language Departments are strong.
- The average age of Faculty is around 41.
- The Faculty is enthusiastic and motivated.
- Documentation by Faculty is Moderate.
- Departmental activities are good.

**Weaknesses:**

- Infrastructure for Science Wing needs enrichment.
- Faculty for Science Wing is a matter of concern.
- No Career Oriented Courses.
- No MRPs.
- No qualified and permanent Librarian.

**Opportunities:**

- To make proposal for MRP.
- To make proposal for obtaining funds for conferences and to organise them.
- The College has better opportunities to bring schemes for girl students.

**Threats:**

- To motivate faculty for doing Ph. D. and to undertake MRPs to enhance the research culture.
- To start Career Oriented Courses.
- Enrichment of Science Laboratories.

**8. Plans of institution for next year**

- To organise workshops on Revised Syllabus.
- To organise Krantisinha Nana Patil Lecture Series
- To organise Bharatratna Dr. Babasaheb Ambedkar Lecture Series

Dr. Suresh Shrirang Patil  
Coordinator, IQAC

Dr. Arun Ramchandra Gade  
Chairperson, IQAC

\*\*\*



**(A) Best Practice-I****1) Title: Academic and Administrative Audit (AAA)****2) Goals:**

- i. To get the college assessed through the external panel of peers.
- ii. To enhance the quality of the college by seeking suggestions and recommendations from the panel.
- iii. To know the status of the college at academic and administrative level.

**3) The Context:**

The college gives prime importance to quality education by adopting quality measures. One of the ways to ensure quality is to evaluate the performance of the college through self-assessment and volunteer itself for assessment by the external Panel of peers. So the Academic and Administrative Audit of the college is carried out at the end of every academic year to evaluate the performance of the college in academic and administrative practices.

**4) The Practice:**

The Academic and Administrative Audit is carried out by the Panel of the peers at the end of every academic year. The panel consists of (1) the Senior Principal, (2) three senior teachers from the Arts, Commerce and Science faculties, and (3) one senior member from the administrative staff. All the members of the Panel are from other colleges. The audit is carried out as per the format prepared by the Panel taking into consideration the guidelines of the NAAC for accreditation of the institutions. The panel visits the college on the scheduled date as per the programme prepared well in advance. The panel interacts with the Principal, faculties and the administrative staff, as well as, visits the departments and support services. The panel verifies the documentary evidences available for validation. The panel also observes seriously whether the suggestions made by the previous panel have been rectified properly. The panel submits detailed report to the Principal in the Exit Meeting based on SWOC analysis.

**5) Evidence of Success:**

Due to the Academic and Administrative Audit (AAA), the overall profile of the college has enriched with more number of research activities, innovative teaching-learning activities, cultural, sports and extension activities. The profiles of the individual teachers have also been enriched due to their active participation in research, academic, extension and other activities. The number of MoUs/collaborations has been increased. The administrative work has become up- to-date. Due to the AAA practice, the teaching learning and administrative works have become disciplined.

**6) Problems Encountered and Resources Required:**

The main problem for implementation of the AAA is availability of the peers on a particular date.

The resources required are the experts from various faculties, and financial assistance.

Name of the Principal:

Dr. Arun R Gade

Name of the Institution:

Smt. Meenalben Mehta College, Panchgani

|                       |  |
|-----------------------|--|
| Town:                 | Panchgani                                  |
| Code:                 | 412 805                                    |
| Accreditation Status: | ‘B’ Grade (2.04)                           |
| Work Phone:           | 02168-240677                               |
| Website:              | www.smt.meenalbenmehtacollegepanchgani.com |
| E-mail:               | smt.meenalbenmehtac@yahoo.com              |
| Mobile:               | 9637448055                                 |

## **B) Best Practice – II**

### **1. Title: Shikshanmaharshi Dr. Bapuji Salunkhe Lectures Series**

#### **2. Goals:**

1. To make available good speakers on various subjects to Residents of Panchgani where College is located.
2. To create awareness in local people about various subjects.
3. To enlighten local people through resource persons.
4. To develop bond between college and society.

#### **3. The Context:**

##### **About Dr Bapuji Salunkhe**

Dr. Bapuji Salunkhe alias Govindrao Dnyanojirao Salunkhe, the great visionary educationalist founded Shri Swami Vivekanand Shikshan Sanstha, Kolhapur in 1954 which is catering to the educational needs of students belonging to 11 districts of the State of Maharashtra. Presently, it is functioning through its 330 educational and cultural centres which include 170 high schools, 8 training colleges, 18 arts, commerce and science colleges, 66 junior colleges, 3 B. Ed. colleges, one law college, multipurpose high schools, 19 hostels, and one ashramashala (residential school). Most of these education centres are situated in the rural, backward, hilly, drought-hit and remote parts of the state of Maharashtra. Nearly, more than two lakhs of students are receiving their lessons in the Sanstha’s different centres. All these centres of the Sanstha are manned with well-qualified, experienced and dedicated faculty, administrative and menial staff.

Dr. Bapuji’s dedicated work; great service to the downtrodden and poor communities of the society is rewarded by the Government of Maharashtra by awarding him with the title “Dalit Mitra”. Shivaji University, Kolhapur conferred on him the degree of D.Litt. The people awarded him with the title “Shikshanmaharshi” for his yeoman’s efforts and pioneering work in the field of education.

Dr Bapuji, who worked with the missionary zeal, determined the motto of the Sanstha. It means “Dissemination of Education for Knowledge, Science and Culture”. It stresses the seeking of knowledge and its proper application so that man can become cultured and morally sound. The prayer of the Sanstha states that all great saints of the world are the incarnation of good and god. They have the power of enlightening the mankind. The principles by which the cultured

man must live are truth, morality, character, honesty, sacrifice and expulsion of exploitation. The man who practices these principles in his life, he no doubt gets real knowledge and intellectual rapture. This is the firm faith of Dr Bapuji Salunkhe.

By his name our college has started this lecture series from the year 2011 in Panchgani. Our college endeavours to make people understand the great personality of Shikshanmaharshi Dr Bapuji Salunkhe. We bring so many expert people for this lecture series to enlighten local people on various subjects. It also establishes good relationship with local people.

#### **4. The Practice:**

The college has been organising Shikshanmaharshi Dr Bapuji Salunkhe Lecture Series since the year 2011 in collaboration with Senior Citizens and local people. There is an Organising Committee of Staff and Local People for the Lecture Series, which works under the chairmanship of the Principal. The Organising Committee incorporates the experts from various areas. The experts are invited from the faculties. The experts deliver the lectures on various subjects like educational, social, political, historical etc. Experts are also invited from the field of administration. The financial budget for this lecture series is arranged from college and with support of local people.

#### **5. Evidence of Success:**

It is noticed that due to organising Shikshanmaharshi Dr Bapuji Salunkhe Lecture Series, local people, teachers and students are boosted. Due to this lecture series the relationship between the stakeholders and the college is strengthened.

#### **6) Problems Encountered and Resources Required:**

In the initial stage of the lecture series, there was no adequate number of audience for lectures. But due to the consistency in lecture series, there is good response from the audience. The resources required for the lecture series are availability of the finance.

#### **7) Contact Details:**

|                          |   |
|--------------------------|---|
| Name of the Principal:   | Dr. Arun R Gade                         |
| Name of the Institution: | Smt. Meenalben Mehta College, Panchgani |
| Town:                    | Panchgani                               |
| Code:                    | 412 805                                 |
| Accreditation Status:    | ‘B’ Grade (2.04)                        |
| Work Phone:              | 02168-240677                            |
| Website:                 | smtmmcollege.org                        |
| E-mail:                  | smt.meenalbenmehtac@yahoo.com           |
| Mobile:                  | 09637448055                             |

**Analysis of Feedback from Students about the Teacher 2014-15**

| Sr No | Name Of The Teacher                     | Department         | Total Score | Score out of 5 | Grade | Remark    |
|-------|---|--------------------|-------------|----------------|-------|-----------|
| 1.    | Dr. Arun Gade, Principal                | Political Science  | 1397        | 4.51           | A     | Excellent |
| 2.    | Prof. Smt. R. M. Hirve                  | Marathi            | 1332        | 4.30           | A     | Excellent |
| 3.    | Prof. A. S. Tawar                       | Marathi            | 1374        | 4.43           | A     | Excellent |
| 4.    | Prof. Dr. D. G. Ghodke                  | English            | 1252        | 4.04           | A     | Excellent |
| 5.    | Prof. B. H. Karhade                     | English            | 1359        | 4.38           | A     | Excellent |
| 6.    | Prof. J. R. Jadhav                      | Hindi              | 1376        | 4.44           | A     | Excellent |
| 7.    | Prof. N. S. Phadtere                    | Hindi              | 1350        | 4.35           | A     | Excellent |
| 8.    | Prof. R. M. Kamble                      | Economics          | 1379        | 4.45           | A     | Excellent |
| 9.    | Dr. R. F. Mujawar                       | Economics          | 1360        | 4.39           | A     | Excellent |
| 10.   | Prof. A. B. Wasekar                     | Economics          | 1363        | 4.40           | A     | Excellent |
| 11.   | Prof. S. L. Khutale                     | History            | 1339        | 4.32           | A     | Excellent |
| 12.   | Dr. S. H. Gitte                         | History            | 1397        | 4.51           | A     | Excellent |
| 13.   | Prof. S. B. Sanghvi                     | Sociology          | 1351        | 4.36           | A     | Excellent |
| 14.   | Prof. S. B. Nilakhe                     | Sociology          | 1308        | 4.22           | A     | Excellent |
| 15.   | Prof. Dr. H A Biramane                  | Accountancy        | 1279        | 4.13           | A     | Excellent |
| 16.   | Prof. U. B. Jadhav                      | Geography          | 1402        | 4.52           | A     | Excellent |
| 17.   | Prof. D. S. Mohite<br>Physical Director | Physical Education | 1321        | 4.26           | A     | Excellent |

### Analysis of Feedback from Alumni 2014-15

|             |    |    |    |    |       |
|-------------|----|----|----|----|-------|
| Que... No 1 | A  | B  | C  | D  | Total |
| Frequency   | 57 | 03 | 00 | 00 | 60    |

Average Score: 86.25      Average Grade: A

Conclusion:- The College maintains excellent report with alumni and suggestions made by alumni considered positively.

|           |    |    |    |    |       |
|-----------|----|----|----|----|-------|
| Que. No 2 | A  | B  | C  | D  | Total |
| Frequency | 37 | 22 | 01 | 00 | 60    |

Average Score: 77.50      Average Grade: A

Conclusion: Teaching-Learning process is effectively implemented by the College.

|           |    |    |    |    |       |
|-----------|----|----|----|----|-------|
| Que. No 3 | A  | B  | C  | D  | Total |
| Frequency | 17 | 27 | 16 | 00 | 60    |

Average Score: 62.92      Average Grade: B

Conclusion:- The staff of the college is prompt and cooperative.

|           |    |    |    |    |       |
|-----------|----|----|----|----|-------|
| Que. No 4 | A  | B  | C  | D  | Total |
| Frequency | 28 | 27 | 05 | 00 | 60    |

Average Score: 72.08      Average Grade: B

Conclusion:- The internal evaluation system is moderately implemented in the College.

|           |    |    |    |    |       |
|-----------|----|----|----|----|-------|
| Que. No 5 | A  | B  | C  | D  | Total |
| Frequency | 33 | 22 | 05 | 00 | 60    |

Average Score: 74.17      Average Grade: B

Conclusion:- Excellent teaching-learning resources, physical infrastructure and facilities are available in the College.

|           |    |    |    |    |       |
|-----------|----|----|----|----|-------|
| Que. No 6 | A  | B  | C  | D  | Total |
| Frequency | 32 | 22 | 06 | 00 | 60    |

Average Score: 73.33      Average Grade: B

Conclusion:- Co-curricular and extra-curricular activities are organised nicely.

|           |    |    |    |    |       |
|-----------|----|----|----|----|-------|
| Que. No 7 | A  | B  | C  | D  | Total |
| Frequency | 22 | 27 | 11 | 00 | 60    |

Average Score: 67.08      Average Grade: B

Conclusion:- Programmes on eradication of superstition and environment conservation are conducted nicely.

|           |    |    |    |    |       |
|-----------|----|----|----|----|-------|
| Que. No 8 | A  | B  | C  | D  | Total |
| Frequency | 28 | 19 | 13 | 00 | 60    |

Average Score: 68.75      Average Grade: B

Conclusion:- All activities are organised excellently irrespective of caste, religion, race, gender and economic status.

|           |    |    |    |    |       |
|-----------|----|----|----|----|-------|
| Que. No 9 | A  | B  | C  | D  | Total |
| Frequency | 30 | 25 | 05 | 00 | 60    |

Average Score: 72.92      Average Grade: B

Conclusion:- Quality education provided by the College is nice.

|            |    |    |    |    |       |
|------------|----|----|----|----|-------|
| Que. No 10 | A  | B  | C  | D  | Total |
| Frequency  | 41 | 12 | 07 | 00 | 60    |

Average Score: 76.67      Average Grade: A

Conclusion:- The overall development of student is excellent.

### Analysis of Feedback from Parents 2014-15

|           |    |    |    |    |       |
|-----------|----|----|----|----|-------|
| Que. No 1 | A  | B  | C  | D  | Total |
| Frequency | 57 | 03 | 01 | 00 | 61    |

Average Score: 85.45      Average Grade: A

Conclusion:- There are excellent educational facilities provided in the Institute.

|           |    |    |    |    |       |
|-----------|----|----|----|----|-------|
| Que. No 2 | A  | B  | C  | D  | Total |
| Frequency | 17 | 41 | 03 | 00 | 61    |

Average Score: 68.24      Average Grade: B

Conclusion:- Qualified and competent teachers are available.

|           |    |    |    |    |       |
|-----------|----|----|----|----|-------|
| Que. No 3 | A  | B  | C  | D  | Total |
| Frequency | 23 | 15 | 23 | 00 | 61    |

Average Score: 62.50      Average Grade: B

Conclusion:- The College campus is clean and ecofriendly.

|           |    |    |    |    |       |
|-----------|----|----|----|----|-------|
| Que. No 4 | A  | B  | C  | D  | Total |
| Frequency | 20 | 36 | 05 | 00 | 61    |

Average Score: 68.65      Average Grade: B

Conclusion:- Public transport facilities are available as per College schedule.

|           |    |    |    |    |       |
|-----------|----|----|----|----|-------|
| Que. No 5 | A  | B  | C  | D  | Total |
| Frequency | 18 | 27 | 16 | 00 | 61    |

Average Score: 63.32      Average Grade: B

Conclusion:- Teacher-Parent meets are regularly organised in the College.

|           |    |    |    |    |       |
|-----------|----|----|----|----|-------|
| Que. No 6 | A  | B  | C  | D  | Total |
| Frequency | 36 | 14 | 11 | 00 | 61    |

Average Score: 72.25      Average Grade: B

Conclusion:- Suggestions from the parents considered positively by the College.

|           |    |    |    |    |       |
|-----------|----|----|----|----|-------|
| Que. No 7 | A  | B  | C  | D  | Total |
| Frequency | 25 | 29 | 07 | 00 | 61    |

Average Score: 69.88      Average Grade: B

Conclusion:- Library services are properly provided to the students by the College.

|           |    |    |    |    |       |
|-----------|----|----|----|----|-------|
| Que. No 8 | A  | B  | C  | D  | Total |
| Frequency | 36 | 17 | 08 | 00 | 61    |

Average Score: 73.98      Average Grade: B

Conclusion:- Average exposure is given to the students regarding co-curricular and extra-curricular activities.

|           |    |    |    |    |       |
|-----------|----|----|----|----|-------|
| Que. No 9 | A  | B  | C  | D  | Total |
| Frequency | 22 | 26 | 13 | 00 | 61    |

Average Score: 66.19      Average Grade: B

Conclusion:- The overall personality of the student is moderately developed in the College.

|            |    |    |    |    |       |
|------------|----|----|----|----|-------|
| Que. No 10 | A  | B  | C  | D  | Total |
| Frequency  | 34 | 19 | 08 | 00 | 61    |

Average Score: 73.16      Average Grade: B

Conclusion: - Use of ICT is good for effective and fast communication by the College.

## Annexure III

“Dissemination of Education for Knowledge, Science and Culture”

Shikshanmaharshi Dr Bapuji Salunkhe

Shri Swami Vivekanand Shikshan Sanstha Kolhapur's

### **Smt. Meenalben Mehta College, Panchgani**

Reaccredited by NAAC  
‘B’

Tal- Mahabaleshwar, Dist: Satara- 412805

Affiliated to Shivaji University, Kolhapur

Phone No. 02168-240677

Website: [www.smt.meenalbenmehtacollegepanchgani.com](http://www.smt.meenalbenmehtacollegepanchgani.com)

Email: [smt.meenalbenmehtac@yahoo.com](mailto:smt.meenalbenmehtac@yahoo.com)

### **Academic Calendar: 2014-2015**

Goals and Mission of the College: \* To spread higher education in the hilly, rural and neglected area of the Jaoli and Mahabaleshwar Valley. \* To inculcate among the students social values like honesty, truth, service, and sacrifice, and to stop social exploitation. \* To develop all-round personality of the students. \* To bring about the progressive change in the society by means of education. \* To create the sense of equality among the students. \* To mould selfless social workers who will strive ceaselessly for the cause of social reform.

**Start of the Term: 11<sup>th</sup> June, 2014**

**Term I**

**End of the Term: 18<sup>th</sup> October, 2014**

### **June 2014**

|            |           |   |  |  |  |
|------------|-----------|---|--|--|--|
| <b>Mon</b> | <b>30</b> | <b>2</b>  | <b>9</b><br>Dr. Bapuji Salunkhe<br>Birth Anniversary | <b>16</b><br>Analysis of University<br>Results of all<br>departments | <b>23</b>  |
| <b>Tue</b> |           | <b>3</b>  | <b>10</b>  | <b>17</b>  | <b>24</b>  |
| <b>Wed</b> |           | <b>4</b>  | <b>11</b><br>Beginning of First Term                 | <b>18</b>  | <b>25</b>  |
| <b>Thu</b> |           | <b>5</b>  | <b>12</b>  | <b>19</b>  | <b>26</b><br>Celebration of Shahu<br>Maharaj Birth Anniversary |
| <b>Fri</b> |           | <b>6</b><br>Admission Process of<br>All Faculties | <b>13</b><br>Display of Tentative<br>Time Table      | <b>20</b>  | <b>27</b>  |
| <b>Sat</b> |           | <b>7</b>  | <b>14</b>  | <b>21</b>  | <b>28</b>  |
| <b>Sun</b> | <b>1</b>  | <b>8</b>  | <b>15</b>  | <b>22</b>  | <b>29</b>  |

**Academic Calendar: 2014-2015**

Goals and Mission of the College: \* To spread higher education in the hilly, rural and neglected area of the Jaoli and Mahabaleshwar Valley. \* To inculcate among the students social values like honesty, truth, service, and sacrifice, and to stop social exploitation. \* To develop all-round personality of the students. \* To bring about the progressive change in the society by means of education. \* To create the sense of equality among the students. \* To mould selfless social workers who will strive ceaselessly for the cause of social reform.

**Start of the Term: 11<sup>th</sup> June, 2014**

**Term I**

**End of the Term: 18<sup>th</sup> October, 2014**

**July 2014**

|            |  |   |   |           |                                |
|------------|--|---|---|-----------|--------------------------------|
| <b>Mon</b> |  | <b>7</b>  | <b>14</b>   | <b>21</b> | <b>28</b>                      |
| <b>Tue</b> | <b>1</b><br>Final Time Table<br>Blood Donation Camp in<br>Collaboration with College<br>& Rotary Club, Panchgani | <b>8</b>  | <b>15</b>   | <b>22</b> | <b>29</b><br>Ramjan Id Holiday |
| <b>Wed</b> | <b>2</b>   | <b>9</b>  | <b>16</b>   | <b>23</b> | <b>30</b>                      |
| <b>Thu</b> | <b>3</b>   | <b>10</b>   | <b>17</b>   | <b>24</b> | <b>31</b>                      |
| <b>Fri</b> | <b>4</b>   | <b>11</b><br>World Population Day<br>Celebration Dept of<br>Economics | <b>18</b>   | <b>25</b> |                                |
| <b>Sat</b> | <b>5</b>   | <b>12</b><br>Gurupournima   | <b>19</b><br>Faculty Meeting for<br>Annual Work<br>Distribution | <b>26</b> |                                |
| <b>Sun</b> | <b>6</b>   | <b>13</b>   | <b>20</b>   | <b>27</b> |                                |



**Academic Calendar: 2014-2015**

Goals and Mission of the College: \* To spread higher education in the hilly, rural and neglected area of the Jaoli and Mahabaleshwar Valley. \* To inculcate among the students social values like honesty, truth, service, and sacrifice, and to stop social exploitation. \* To develop all-round personality of the students. \* To bring about the progressive change in the society by means of education. \* To create the sense of equality among the students. \* To mould selfless social workers who will strive ceaselessly for the cause of social reform.

**Start of the Term: 11<sup>th</sup> June, 2014**

**Term I**

**End of the Term: 18<sup>th</sup> October, 2014**

**August 2014**

|            |   |   |   |                                  |           |
|------------|---|---|---|----------------------------------|-----------|
| <b>Mon</b> |   | <b>4</b>  | <b>11</b><br>Celebration of<br>Rakshabandhan Festival   | <b>18</b><br>Parashi Day Holiday | <b>25</b> |
| <b>Tue</b> |   | <b>5</b>  | <b>12</b><br>Organisation of Shivaji<br>University's Workshop<br>on Revised Syllabus of<br>B. A. II Hindi | <b>19</b>                        | <b>26</b> |
| <b>Wed</b> |   | <b>6</b>  | <b>13</b>   | <b>20</b>                        | <b>27</b> |
| <b>Thu</b> |   | <b>7</b>  | <b>14</b>   | <b>21</b>                        | <b>28</b> |
| <b>Fri</b> | <b>1</b><br>Guest Lecture on Birth<br>Anniversary of Anna<br>Bhau Sathe | <b>8</b><br>Death Anniversary of Dr.<br>Bapuji Salunkhe | <b>15</b><br>Independence Day<br>Celebration  | <b>22</b>                        | <b>29</b> |
| <b>Sat</b> | <b>2</b>  | <b>9</b><br>Guest Lecture on<br>August Kranti Day       | <b>16</b>   | <b>23</b>                        | <b>30</b> |
| <b>Sun</b> | <b>3</b>  | <b>10</b>   | <b>17</b>   | <b>24</b>                        | <b>31</b> |

**Academic Calendar: 2014-2015**

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**Start of the Term: 11<sup>th</sup> June, 2014**

**Term I**

**End of the Term: 18<sup>th</sup> October, 2014**

**September 2014**

|            |   |  |  |                      |                                    |
|------------|---|--|--|----------------------|------------------------------------|
| <b>Mon</b> | <b>1</b><br>Lecture in Staff Academy    | <b>8</b><br>International Literacy Day | <b>15</b><br>Hindi Day & Week 14 <sup>th</sup> to 21 <sup>st</sup> | <b>22</b>            | <b>29</b><br>Lead College Activity |
| <b>Tue</b> | <b>2</b>                                | <b>9</b>                               | <b>16</b>  | <b>23</b>            | <b>30</b>                          |
| <b>Wed</b> | <b>3</b>                                | <b>10</b>                              | <b>17</b><br>Lead College Activity                                 | <b>24</b><br>NSS Day |                                    |
| <b>Thu</b> | <b>4</b>                                | <b>11</b>                              | <b>18</b>  | <b>25</b>            |                                    |
| <b>Fri</b> | <b>5</b><br>Celebration of Teachers Day | <b>12</b>                              | <b>19</b>  | <b>26</b>            |                                    |
| <b>Sat</b> | <b>6</b><br>Inauguration of NSS         | <b>13</b>                              | <b>20</b><br>Lecture in Staff Academy                              | <b>27</b>            |                                    |
| <b>Sun</b> | <b>7</b>                                | <b>14</b><br>Hindi Day                 | <b>21</b>  | <b>28</b>            |                                    |

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**Start of the Term: 11<sup>th</sup> June, 2014**

**Term I**

**End of the Term: 18<sup>th</sup> October, 2014**

### **October 2014**

|            |   |                                      |                               |   |   |
|------------|---|--------------------------------------|-------------------------------|---|---|
| <b>Mon</b> |   | <b>6</b><br>Bakari Id Holiday        | <b>13</b>                     | <b>20</b>                                 | <b>27</b>   |
| <b>Tue</b> |   | <b>7</b>                             | <b>14</b>                     | <b>21</b>                                 | <b>28</b>   |
| <b>Wed</b> | <b>1</b>  | <b>8</b><br>Activity of Vivek Vahini | <b>15</b>                     | <b>22</b>                                 | <b>29</b>   |
| <b>Thu</b> | <b>2</b><br>Mahatma Gandhi<br>Jayanti & Cleanliness<br>Campaign | <b>9</b>                             | <b>16</b>                     | <b>23</b><br>Dipawali                     | <b>30</b>   |
| <b>Fri</b> | <b>3</b><br>Dassera Holiday                                     | <b>10</b>                            | <b>17</b>                     | <b>24</b>                                 | <b>31</b><br>Birth Anniversary of<br>Sardar Vallabhbhai Patel<br>National Integrity Day |
| <b>Sat</b> | <b>4</b>  | <b>11</b>                            | <b>18</b><br>Term End Meeting | <b>25</b><br>Voting<br>Awareness<br>Rally |   |
| <b>Sun</b> | <b>5</b>  | <b>12</b>                            | <b>19</b>                     | <b>26</b>                                 |   |

**Academic Calendar: 2014-2015**

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**Start of the Term: 10<sup>th</sup> November, 2014**

**Term II**

**End of the Term: 30<sup>th</sup> April, 2015**

**November 2014**

|            |          |          |                                |           |           |
|------------|----------|----------|--------------------------------|-----------|-----------|
| <b>Mon</b> |          | <b>3</b> | <b>10</b><br>Second Term Start | <b>17</b> | <b>24</b> |
| <b>Tue</b> |          | <b>4</b> | <b>11</b>                      | <b>18</b> | <b>25</b> |
| <b>Wed</b> |          | <b>5</b> | <b>12</b>                      | <b>19</b> | <b>26</b> |
| <b>Thu</b> |          | <b>6</b> | <b>13</b>                      | <b>20</b> | <b>27</b> |
| <b>Fri</b> |          | <b>7</b> | <b>14</b>                      | <b>21</b> | <b>28</b> |
| <b>Sat</b> | <b>1</b> | <b>8</b> | <b>15</b>                      | <b>22</b> | <b>29</b> |
| <b>Sun</b> | <b>2</b> | <b>9</b> | <b>16</b>                      | <b>23</b> | <b>30</b> |

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### **Academic Calendar: 2014-2015**

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**Term II**

**End of the Term: 30<sup>th</sup> April, 2015**

### **December 2014**

|            |  |           |           |   |           |
|------------|--|-----------|-----------|---|-----------|
| <b>Mon</b> | <b>1</b><br>AIDS Awareness Rally                           | <b>8</b>  | <b>15</b> | <b>22</b>   | <b>29</b> |
| <b>Tue</b> | <b>2</b>   | <b>9</b>  | <b>16</b> | <b>23</b>   | <b>30</b> |
| <b>Wed</b> | <b>3</b>   | <b>10</b> | <b>17</b> | <b>24</b>   | <b>31</b> |
| <b>Thu</b> | <b>4</b>   | <b>11</b> | <b>18</b> | <b>25</b>   |           |
| <b>Fri</b> | <b>5</b>   | <b>12</b> | <b>19</b> | <b>26</b>   |           |
| <b>Sat</b> | <b>6</b><br>Death Anniversary of Dr.<br>Babasaheb Ambedkar | <b>13</b> | <b>20</b> | <b>27</b><br>NSS Camp during 27 <sup>th</sup><br>December to 2 <sup>nd</sup><br>January |           |
| <b>Sun</b> | <b>7</b>   | <b>14</b> | <b>21</b> | <b>28</b>   |           |

**Academic Calendar: 2014-2015**

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**Start of the Term: 10<sup>th</sup> November, 2014**

**Term II**

**End of the Term: 30<sup>th</sup> April, 2015**

**January 2015**

|            |   |           |   |           |  |
|------------|---|-----------|---|-----------|--|
| <b>Mon</b> |   | <b>5</b>  | <b>12</b><br>Vivekanand Jayanti &<br>Jijau Jayanti<br>Celebration of<br>Vivekanand Week                               | <b>19</b> | <b>26</b><br>Republic Day Celebration  |
| <b>Tue</b> |   | <b>6</b>  | <b>13</b>   | <b>20</b> | <b>27</b>  |
| <b>Wed</b> |   | <b>7</b>  | <b>14</b>   | <b>21</b> | <b>28</b><br>Lecture in Staff Academy  |
| <b>Thu</b> | <b>1</b>  | <b>8</b>  | <b>15</b>   | <b>22</b> | <b>29</b>  |
| <b>Fri</b> | <b>2</b>  | <b>9</b>  | <b>16</b><br>Shikshanmaharshi Dr.<br>Bapuji Salunkhe<br>Lecture Series during<br>16 <sup>th</sup> to 21 <sup>st</sup> | <b>23</b> | <b>30</b><br>Death Anniversary of<br>Mahatma Gandhi<br>International Non-violence<br>Day |
| <b>Sat</b> | <b>3</b><br>Celebration of<br>Savitribai Phule Birth<br>Anniversary | <b>10</b> | <b>17</b>   | <b>24</b> | <b>31</b>  |
| <b>Sun</b> | <b>4</b>  | <b>11</b> | <b>18</b>   | <b>25</b> |  |

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### **Academic Calendar: 2014-2015**

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**Term II**

**End of the Term: 30<sup>th</sup> April, 2015**

### **February 2015**

|            |          |          |                                    |  |  |
|------------|----------|----------|------------------------------------|--|--|
| <b>Mon</b> |          | <b>2</b> | <b>9</b>                           | <b>16</b>                                    | <b>23</b>                                  |
| <b>Tue</b> |          | <b>3</b> | <b>10</b><br>Lead College Activity | <b>17</b>                                    | <b>24</b>                                  |
| <b>Wed</b> |          | <b>4</b> | <b>11</b>                          | <b>18</b>                                    | <b>25</b><br>Lecture in Staff Academy      |
| <b>Thu</b> |          | <b>5</b> | <b>12</b>                          | <b>19</b><br>Chh. Shivaji Maharaj<br>Jayanti | <b>26</b>                                  |
| <b>Fri</b> |          | <b>6</b> | <b>13</b>                          | <b>20</b>                                    | <b>27</b><br>Lead College Activity         |
| <b>Sat</b> |          | <b>7</b> | <b>14</b>                          | <b>21</b>                                    | <b>28</b><br>Celebration of Science<br>Day |
| <b>Sun</b> | <b>1</b> | <b>8</b> | <b>15</b>                          | <b>22</b>                                    |  |

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**Term II**

**End of the Term: 30<sup>th</sup> April, 2015**

**March 2015**

|            |           |                                      |           |           |  |
|------------|-----------|--------------------------------------|-----------|-----------|--|
| <b>Mon</b> | <b>30</b> | <b>2</b>                             | <b>9</b>  | <b>16</b> | <b>23</b>  |
| <b>Tue</b> | <b>31</b> | <b>3</b>                             | <b>10</b> | <b>17</b> | <b>24</b>  |
| <b>Wed</b> |           | <b>4</b><br>Lecture in Staff Academy | <b>11</b> | <b>18</b> | <b>25</b>  |
| <b>Thu</b> |           | <b>5</b>                             | <b>12</b> | <b>19</b> | <b>26</b><br>Beginning of Shivaji<br>University Exam |
| <b>Fri</b> |           | <b>6</b>                             | <b>13</b> | <b>20</b> | <b>27</b>  |
| <b>Sat</b> |           | <b>7</b>                             | <b>14</b> | <b>21</b> | <b>28</b>  |
| <b>Sun</b> | <b>1</b>  | <b>8</b><br>International Women Day  | <b>15</b> | <b>22</b> | <b>29</b>  |



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**Term II**

**End of the Term: 30<sup>th</sup> April, 2015**

**April 2015**

|            |          |           |   |           |                               |
|------------|----------|-----------|---|-----------|-------------------------------|
| <b>Mon</b> |          | <b>6</b>  | <b>13</b>   | <b>20</b> | <b>27</b>                     |
| <b>Tue</b> |          | <b>7</b>  | <b>14</b><br>Celebration of Dr<br>Babasaheb Ambedkar<br>Birth Anniversary | <b>21</b> | <b>28</b>                     |
| <b>Wed</b> | <b>1</b> | <b>8</b>  | <b>15</b>   | <b>22</b> | <b>29</b>                     |
| <b>Thu</b> | <b>2</b> | <b>9</b>  | <b>16</b>   | <b>23</b> | <b>30</b><br>Term End Meeting |
| <b>Fri</b> | <b>3</b> | <b>10</b> | <b>17</b>   | <b>24</b> |                               |
| <b>Sat</b> | <b>4</b> | <b>11</b> | <b>18</b>   | <b>25</b> |                               |
| <b>Sun</b> | <b>5</b> | <b>12</b> | <b>19</b>   | <b>26</b> |                               |

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**Term II**

**End of the Term: 30<sup>th</sup> April, 2015**

### **May 2015**

|            |                             |           |   |           |           |
|------------|-----------------------------|-----------|---|-----------|-----------|
| <b>Mon</b> | <b>30</b>                   | <b>4</b>  | <b>11</b>   | <b>18</b> | <b>25</b> |
| <b>Tue</b> | <b>31</b>                   | <b>5</b>  | <b>12</b>   | <b>19</b> | <b>26</b> |
| <b>Wed</b> |                             | <b>6</b>  | <b>13</b>   | <b>20</b> | <b>27</b> |
| <b>Thu</b> |                             | <b>7</b>  | <b>14</b><br>Tentative Plan for<br>Admission for all<br>Faculties | <b>21</b> | <b>28</b> |
| <b>Fri</b> | <b>1</b><br>Maharashtra Day | <b>8</b>  | <b>15</b>   | <b>22</b> | <b>29</b> |
| <b>Sat</b> | <b>2</b>                    | <b>9</b>  | <b>16</b>   | <b>23</b> | <b>30</b> |
| <b>Sun</b> | <b>3</b>                    | <b>10</b> | <b>17</b>   | <b>24</b> | <b>31</b> |